



Northern Gateway
Public Schools



**Action Plan
2025-26**

Principal: Brent Northcott

Domain: Student Growth and Achievement	
Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.	
Goal #1: Hilltop High School has implemented research proven literacy practices to improve reading and writing which has resulted in growth amongst learners.	
Strategies <ol style="list-style-type: none"> 1. Continue Reading 15 as a course to build literacy skills for students transitioning into high school from Grade 9 2. Track success rates from Reading 15 to the -1 stream in high school 3. Introduce spelling program for Grade 9 4. Collaborate with Percy Baxter Middle School to strategically align curricular outcomes 	
Measures: <ul style="list-style-type: none"> • Comprehension- Increased success in English 10-1 • Skills- Improved results of Diploma and Provincial Achievement Tests • Fluency- Students will score higher on HLAT, PAT and Diploma exams in the area of vocabulary 	
Review Date:	Reflection:
October	
January	
March	
May	

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Goal #2: The staff of Hilltop High School work as a team to implement focused numeracy practices to increase student confidence and competency in their understanding of number.

Strategies:

1. Continue to track data from Math 15 to the -1 and -2 stream
2. Continue building authentic applications of mathematics and science through the use of the I3 Model
3. Collaborative planning for mathematics and science teachers
4. Collaborate with Percy Baxter Middle School to strategically align curricular outcomes

Measures:

- Comprehension- Increased PAT and DIP results
- Skills- Students are better prepared for high school math courses
- Fluency- Improved Elk Island results from fall to spring testing

Review Date:

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Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: Hilltop will improve communication with parents and guardians, and implement strategies to improve student wellness

Strategies:

1. Implement an advisory model for students to maintain contact with home and assist students with school decisions
2. Create a wellness plan for the school focusing on health and wellbeing of students and staff
3. Increase one-on-one meetings to include grades 9 and 10

Measures:

- Comprehension- Results will improve on Assurance, Compass and School surveys in the area of belonging and support
- Skills- With the improved focus on student and home communication, students will be better informed about course selection and preparation for life after high school
- Fluency- Improvement in the number of students who feel connected to the adults in the school

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